

**English Department Meeting**  
**April 18, 2018 ~ Building C Conference Room, 2:30 pm**

**Chair:** Julie Knight **Note Taker:** Kristi Brickey  
**Present:** Kate Adams, Marla Allegre, Janae Dimick, Patty Estrada, Susan Farley, Chad Kelly, Bob Murtha, Tina Nuñez, Julia Raybould-Rodgers, Jim Read, Rob Senior and Chellis Ying  
**Special Guests:** Mary Jean Abatti, Ben Britten, Bob Curry, Melanie Guido-Brunet, Elaine Healy, Mark Miller, Nohemy Ornelas and Mayte Solis  
**Absent:** Denize Cain, Marc Garcia-Martinez and Jennifer Jozwiak

**Meeting Notes**

The minutes from the April 4 department meeting were read and approved.

**Announcements**

**Kate** reminded everyone that “**13 Ways of Looking at a Poem**” will be held on Thursday, April 26 from 3:00-5:00pm in G-106. Acting and speech students will be performing poetry. There will also be an open mic. Students and faculty are encouraged to attend.

**Julie** asked faculty to help promote the three literature courses we will be offering in fall 2018 – English 144, 140 and 107. She is particularly concerned about English 107 since we have offered it several other times and it has not filled. There is no pre-requisite and the course is open to our College Now students, all other students and it is transfer level. **Julie** said Cal Poly students are a good population for English 144.

**Julie** reminded faculty to attend and support the Creative Entrepreneurship symposium on Friday, April 20.

**Julie** said Tom Epstein from the California Chancellor’s Office Board of Governors office will be at a senate meeting on Friday, April 20 at 10:15 am. All are welcome to attend.

**Rob** said Wendy, our textbook rep from Bedford/St. Martin, will be on campus on Wednesday, April 25 at 2:30pm. Faculty are welcome to come to building L to see what she has available.

**Title V & AIM Update – Nohemy Ornelas & Mayte Solis**

**Nohemy** and **Mayte** gave an update on the progress and success of the Title V grant and the AIM (Advance, Innovate and Maintain) activity. **Nohemy** expressed the need of an actual space on campus for an AIM Center. She said the Harvest room in the Writing Center was one of spaces identified. She thought perhaps it could be a shared space for students. English Department faculty had concerns about AIM occupying the Harvest room. The concerns included: the need for workshop space and student space in the advent of AB705, loss of a quiet study space for students using the Writing Center, a loss of specialized teaching and learning space on campus to administrative and classified offices. **Rob** asked if the Dream Center and AIM Center were the same thing. **Nohemy** said they are two separate things. **Rob** also asked if this proposal has already been taken to Facilities Council. **Nohemy** said no and that the conversation is just starting. **Tina** asked how quickly a decision would need to be made. **Nohemy** said the grant ends next year and they are trying to determine how to use the funding. **Tina** said our department may want to think about AB705 and where we are going with our program. **Rob** asked if any space was available in building A. **Nohemy** said no. **Marla** asked if they have considered combining the Dream Center and AIM Center space since the two may be serving the same population. **Susan** suggested a space in the Language Lab. **Julie** asked **Nohemy** and **Mayte** to share that part of the grant and their vision with the English Department so we have a better understanding of the needs/requirements/etc. of the AIM Center space. She would like to have the information for a separate discussion.

## **AB705 Follow Up - Marla**

**Marla** attended the plenary last week and the two big topics were the online college and AB705. AB705 is not popular with the state's academic senators. The group asked for a legal opinion on AB705 and were told it wasn't needed. The group also asked for the data behind all of the GPA stuff and were told they can't have it. **Marla** said basically we have to move forward with what they have told us to do at this point. **Marla** said, in fact, they have added to the AB705 legislation. She read the following with the section beginning "and coursework shows being the addition – *A community college district or college cannot require a student to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes a consideration of high school GPA and coursework shows that those students are highly unlikely to succeed in transfer level coursework and that they can demonstrate that it achieves the goal of maximizing the probability that the student will enter and complete transfer level coursework in English and mathematics within a one year time frame.* **Julie** said basically you have to prove the student can do better by starting one level below transfer. **Marla** said there was a recommendation not to touch the CORs right now and to leave the pre-requisites alone. **Julia** said we need to find ways to support our students. Additional counseling support, smaller class sizes and reading support were discussed. **Julie** would like to discuss AB705 further at a future Pastries and Pedagogy meeting. Nohemy proposed that a task force be created for AB705. **Marla** proposed members from English, Math and Counseling be on the task force. Nohemy offered money if work needs to be done in the summer.

## **Student Success Summit**

There has been great feedback on last Friday's Student Success Summit.

## **Council and Committee Reports**

### **Department Chairs – Julie**

**Julie** said that per our annual update data we have a success rate of 68.2% overall; DL 67%; face-to-face 68%. We have an 85% retention, even in DL 82%, face-to-face 86%. We have 157 reports on SLO data out of 878 students. **Julie** will be working on our annual update soon. If you can think of any needs (books, peer facilitators, etc.), let **Julie** know so she can include those needs in the report. **Chellis** would like money for printing acceleration packets. **Julie** said a materials fee can be charged to the class. There are copyright issues though. **Kate** said there is a materials fee for the 500 level classes. **Julia** can share the form she's used previously to charge materials fees. **Kate** offered to work on this. **Mary Jean** can help with the printing and distribution of the packets. **Julie** said we will not have a department meeting on May 2 due to the hiring committee interviews. **Julie** would like faculty to use that time to enter their SLOs data for English 103. Faculty previously agreed to assess *ENGL 103 SLO1 - Write argumentative essays using strategies of reasoning and techniques for rhetoric.* **Julia** can help faculty enter data into eLumen if anyone needs help.

### **Writing Center Update – Elaine Healy**

**Elaine** said there has been a drop in attendance at the Writing Center since spring break. She is looking for support to open the Writing Center for all students for the remainder of this semester and in fall 2018. English faculty supported that idea. **Elaine** said they are also looking to do Sidewalk Writing Center Sessions on Wednesdays from 11:00-1:00pm to help bring awareness to the Writing Center beginning April 25. **Kate** volunteered to help staff the table. **Elaine** will send out some information. **Kate** also encouraged faculty to spend an hour or so a week in the Writing Center.

### **Senate – Bob**

**Bob** said college council is seeking donations to serve wine at the Retirement & Recognitions ceremony on May 16. Donations are tax deductible. Checks can be made payable to the Retirees Scholarship.

The meeting adjourned at 3:50 pm and a celebration of Baby Britten's upcoming arrival followed.